

## NEP 2020: ESSENTIAL CHARACTERISTICS OF A GOOD TEACHER

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*Abstract: - The role of a teacher in shaping the minds and futures of learners is paramount. While educational strategies and methodologies may evolve over time, certain characteristics remain timeless in defining what makes a teacher effective. This paper presents an overall view on essential characteristics of a good teacher according to National Education Policy, 2020. Drawing from various educational theories, empirical studies, and expert opinions, this paper outlines key attributes that contribute to teacher effectiveness. These characteristics encompass both pedagogical skills and personal qualities, emphasizing the multifaceted nature of effective teaching. By understanding and cultivating these essential traits, educators can better serve their students and promote meaningful learning experiences.*

**Key Words:** *Key aspects of NEP 2020, Essential Characteristics of a Good Teacher, and Good Teacher stands for.*

### 1. INTRODUCTION

The Union Cabinet chaired by Prime Minister, Narendra Modi approved National Education Policy on 29 July 2020 to bring about transformational reforms in school and higher educational system in country with the aim to bring out the capabilities of each student, universalize education, build capacities and transform the learning landscape.

The National Education Policy (NEP) 2020 is a comprehensive framework introduced by the Government of India to overhaul the education system and address the evolving needs of the country's youth. It aims to transform the education landscape, making it more holistic, flexible, multidisciplinary, and geared towards the needs of the 21st century. The NEP 2020 is based on the pillars of accessibility, equity, quality, affordability, and accountability.

One of the key aspects of the NEP 2020 is the emphasis on the role of teachers in shaping the education system. Teachers play a pivotal role in implementing the objectives and vision outlined in the policy. Here are some highlights of the teacher's role in the NEP 2020:

- **Professional Development:** The NEP 2020 stresses the importance of continuous professional development for teachers. It proposes robust mechanisms for training, re-training, and upskilling of teachers to keep them updated with the latest pedagogical techniques, technological advancements, and subject knowledge.
- **Pedagogical Reforms:** Teachers are expected to adopt innovative and student-centric teaching methodologies. The policy encourages active learning, critical thinking, problem-solving, and creativity among students. Teachers need to adapt their teaching styles to foster these skills effectively.
- **Multidisciplinary Approach:** The NEP 2020 advocates for a multidisciplinary approach to education, where teachers are encouraged to integrate various subjects and disciplines. This requires teachers to collaborate across disciplines, break down silos, and provide students with a holistic understanding of the world.

- **Assessment and Evaluation:** Teachers play a crucial role in fair and transparent assessment and evaluation practices. The NEP 2020 emphasizes the use of competency-based assessments rather than rote memorization. Teachers are expected to design assessments that measure students' understanding, application, and analytical abilities.
- **Inclusive Education:** Teachers are instrumental in creating an inclusive and welcoming learning environment for all students, including those with disabilities and from marginalized communities. The NEP 2020 emphasizes the need for sensitizing teachers towards diversity and providing appropriate support to ensure the holistic development of every child.
- **Technological Integration:** In an increasingly digital world, teachers are encouraged to leverage technology for effective teaching and learning. The NEP 2020 emphasizes the integration of technology in education and expects teachers to be proficient in using digital tools and resources to enhance learning outcomes.

## 2. NATIONAL EDUCATION POLICY, 2020 AND TEACHER'S ROLE

- NEP 2020 has underlined the role of teachers with desired attributes of teachers for nation building.
- Teachers have been put at the Centre of most needed fundamentals reforms in education system.
- Emphasis has been put on re-establishing teachers at all levels of education, as the most respected & essential members of our society.
- According to NEP-2020, the high respect for teachers and high status of the teaching profession must be restored so as to inspire the best to enter the teaching profession
- The policy has focused the teacher's contribution, their sacrifice and efforts to uphold dignity, respect and honor of this noble profession.
- NEP2020 proposes to completely overhaul the teaching profession to create a robust merit-based structure and tenure, salary and promotion that incentivizes and recognizes outstanding teachers.
- As a step forward, the policy has also elaborated on the recruitment of good teachers in a transparent method, to give autonomy while instilling a sense of responsibility and accountability in every teacher.

## 3. ESSENTIAL OR REQUIRED CHARACTERISTICS /ATTRIBUTES FOR A GOOD TEACHER

The National Education Policy (NEP) 2020 outlines several essential characteristics or attributes of a good teacher, emphasizing their role as facilitators of learning and holistic development. Here are some of the key characteristics as per the NEP 2020:

- Punctuality
- Adherence to Professional Ethics
- Passion for Knowledge and lifelong learning

- Creativity
- Accountability
- Good communicator
- Good Listener
- Focusing on Collaborative and team work
- Having capacity of engaging students with empathy
- Responsive and adaptive to changing needs of students/society
- Innovative and familiar with advanced teaching learning tools and techniques
- Committed to continuous and professional development
- Active and advanced learner and researcher

These characteristics reflect the holistic approach towards teaching and learning envisioned by the NEP 2020, where teachers are not just transmitters of knowledge but facilitators of holistic development and lifelong learning.

#### 4. CONCLUSION

New Education Policy 2020 demands for the good or ideal teacher for raising the standards of total educational system. Accordingly in order to cater all the required needs of 21<sup>st</sup> century learners, society & nation must need good teachers. The successful implementation and execution of recommendations of NEP 2020 directly associated with role of teachers. Teachers play vital role in making the objectives of education successful and shaping the future of country.

Overall, the National Education Policy 2020 envisions teachers as catalysts of change who are equipped with the knowledge, skills, and mindset to nurture the next generation of learners and leaders. Their role goes beyond mere dissemination of information to fostering critical thinking, creativity, and lifelong learning among students.

In conclusion, after thorough study of NEP 2020 and its key aspects regarding the role of teacher, **Good Teacher** stands for:

**G** – *Guide*

**O** – *Observer*

**O** – *Open hearted, Open-minded*

**D** – *Decent, Dutiful, Dynamic*

**T** – *Trained*

**E** – *Empathetic, Engaging, Energetic*

**A** – *Advanced learner, Adaptable, Accountable*

**C** – *Creative, Confident, Co-operative*

**H** – *Hardworking, Honest, Humble*

**E** – *Evaluator, Effective communicator*

**R** – *Researcher*

A good teacher is a dynamic, educated, trained, dutiful, decent, open-minded, energetic, empathetic, hard worker, accountable, advanced learner, adaptable, creative, co-operative, confident and open-hearted personality who effectively play their role of best guide, mentor, observer, evaluator and researcher in teaching learning process.

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