# EDUCATIONAL INITIATIVES AND EMPOWERMENT OF TRIBAL YOUTH IN JHARKHAND

Madhu Ranjan
Asst. Professor
Bharathi college of Education, Kandri, Mandar, Ranchi-835214
Email- Id: - madhu.ranjan1666@gmail.com

Abstract: Empowering tribal youth in Jharkhand through educational initiatives is imperative for socio-economic development and cultural preservation. Government programs, supported by NGOs, emphasize access to quality education, vocational training, and health initiatives. Technological interventions bridge urban-rural education gaps, while community-based approaches integrate tribal culture into curricula. Skill development enhances employability, fostering economic resilience. Health and nutrition initiatives ensure holistic development, reducing malnutrition and disease burden. Despite challenges like language barriers and economic constraints, inclusive strategies are implemented to preserve cultural heritage while empowering tribal youth for a brighter future.

Keywords: Tribal youth, educational initiatives, Socio-economic development, Cultural preservation.

#### 1. INTRODUCTION

Empowering tribal youth in Jharkhand through educational initiatives (*Agarwal*, 2013) is crucial for socio-economic development and cultural preservation. Government programs like Sarva Shiksha Abhiyan (SSA), the Right to Education (RTE) Act, and Eklavya Model Residential Schools (EMRS) are designed to ensure access to quality education for tribal children. Non-governmental organizations such as Pratham, Tata Trusts, and Barefoot College also contribute significantly by enhancing educational quality, improving school infrastructure, and offering vocational training. Community-based approaches emphasize integrating tribal languages and cultural practices into the curriculum, while mentorship programs engage local leaders to inspire young students. Technological interventions, including digital classrooms and mobile learning, bridge educational gaps between urban and rural areas. Skill development centers and agricultural training programs provide tribal youth with employable skills, and health and nutrition initiatives, like the Mid-Day Meal Scheme and health camps, ensure that students are healthy and well-nourished. Despite challenges like language barriers, geographical isolation, and economic constraints, solutions such as bilingual education, mobile schools, and financial aid are being implemented to create an inclusive educational framework that empowers tribal youth and preserves their cultural heritage.

#### 2. RESEARCH BACKGROUND

Author(s)	Objective	Keywords	Findings
Ram, H., &	Examine human	Tribal communities,	Tribal communities show
Jadhav, J. (2018)	development indicators	human development	significantly lower
	among Chhattisgarh's	indicators, education,	achievements in education and
	tribal communities	health, employment,	health compared to state
		political engagement	averages, but tribal women have
			higher employment and political

			engagement, indicating a paradox of economic ownership amidst systemic inequalities.
Srivastava, A. (2018)	Discuss poverty and hunger exacerbated by unequal income distribution and lack of skills; analyze Community Radio (CR) as a tool for poverty alleviation	Poverty, hunger, income distribution, skills, Community Radio (CR), India, Ethiopia	CR can disseminate crucial livelihood and development information to isolated communities, helping alleviate poverty and hunger through better information access.
Tiwary, M. R. (2016)	Explore the interrelation of gender equality and women's empowerment in reducing poverty and promoting development	Gender equality, women's empowerment, poverty reduction, socio-cultural constraints, policies	Despite policies for gender equity, socio-cultural constraints hinder progress. Emphasizes the need for grassroots-level changes and a robust post-2015 agenda for true gender equality.
Upmanyu, M. C. (2016)	Provide a conceptual framework for tribal education in India, analyze societal diversity and caste impacts	Tribal education, societal diversity, caste impacts, educational policies, philanthropic investments	Current educational policies are critiqued; suggests philanthropic investments beyond classrooms and targeted educational reforms to overcome barriers faced by tribal communities.
Singh, J., Ubha, D. S., & Dhillon, J. S. (2014)	Analyze Tata Steel's CSR activities from 2009 to 2013	Corporate Social Responsibility (CSR), Tata Steel, rural development, social welfare	Assessed the performance of Tata Steel's CSR initiatives, highlighting contributions to rural development and social welfare.
Carrin, M. (2013)	Reflect on a seminar questioning if Jharkhand could propose a new model of citizenship against caste discrimination	Jharkhand, citizenship, caste discrimination, civil society	The seminar response highlighted a loss of hope for a civil society, indicating deeprooted societal issues and the struggle for a more inclusive community.
Veerbhadranaika, P., et al. (2012)	Critique the education system for Adivasis in India	Adivasis, education system, policy inadequacies, marginalization, deficit approach	Highlighted inadequacies in policy, administration, and program implementation; called for reversing the 'deficit approach' to better address educational needs of Adivasis.

## 3. IMPORTANCE OF EMPOWERING TRIBAL YOUTH

Empowering tribal youth (*Satyam*, 2013) is vital for fostering socio-economic development and preserving cultural heritage. Tribal communities often face marginalization and limited access to education, healthcare, and economic opportunities. By providing quality education and vocational training, we enable tribal youth to break the cycle of poverty, gain employment, and contribute to the economy. Education also promotes awareness and understanding of their rights, encouraging active participation in social and political processes. Moreover, integrating tribal culture and languages into the education system helps preserve their unique cultural identities and traditions, fostering a sense of pride

# International Journal For Technological Research in Engineering Volume 8 Issue 6 February 2021 ISSN (online) 2347-4718

and continuity among young people. Ultimately, empowering tribal youth builds more inclusive and equitable societies, ensuring that all community members have the opportunity to thrive and prosper.

#### 4. GOVERNMENT PROGRAMS

The Indian government has implemented several programs aimed at empowering tribal youth in Jharkhand through education, which are crucial for enhancing their socio-economic status and ensuring their inclusion in the broader development narrative. Key government initiatives include:

- Sarva Shiksha Abhiyan (SSA)
  - Objective: Universalize elementary education.
  - Focus: Ensures that every child, including those from tribal communities, has access to quality education by improving school infrastructure, providing learning materials, and enhancing teacher training.
- Right to Education (RTE) Act
  - Objective: Provide free and compulsory education for children aged 6 to 14.
  - Focus: Includes specific provisions for tribal children to reduce dropout rates and promote regular school attendance by addressing barriers like economic constraints and geographical isolation.
- Eklavya Model Residential Schools (EMRS)
  - Objective: Provide quality education to tribal children in remote areas.
  - o Focus: Establishes residential schools that offer a well-rounded curriculum, including academics, sports, and extracurricular activities, ensuring holistic development.
- Post-Matric Scholarships
  - Objective: Support higher education for tribal students.
  - o Focus: Offers financial aid to tribal students pursuing secondary and tertiary education, helping them overcome economic barriers and encouraging higher educational attainment.
- National Fellowship and Scholarship for Higher Education of ST Students
  - Objective: Promote advanced studies and research among tribal students.
  - o Focus: Provides financial assistance for pursuing M.Phil and Ph.D. programs, aiming to increase representation of tribal students in higher education and research.
- Pre-Matric Scholarships for ST Students
  - Objective: Encourage school education among tribal children.
  - o Focus: Provides financial support to students at the pre-matric level to cover expenses such as tuition fees, books, and uniforms, thereby reducing economic burdens on families.
- Ashram Schools
  - o Objective: Offer residential schooling for tribal children in remote areas.
  - o Focus: Combines traditional learning with modern education, ensuring that students receive a balanced education while staying connected to their cultural roots.

These government programs collectively aim to create an enabling environment for tribal youth by addressing their unique educational needs and promoting inclusive growth. By providing access to quality education and necessary financial support, these initiatives play a critical role in empowering tribal youth,

# International Journal For Technological Research in Engineering Volume 8 Issue 6 February 2021 ISSN (online) 2347-4718

facilitating their integration into the mainstream economy, and contributing to the overall development of their communities.

#### 5. NON-GOVERNMENTAL ORGANIZATIONS (NGOS)

Several NGOs are actively working to empower tribal youth in Jharkhand through educational and developmental initiatives. These organizations complement government efforts by addressing gaps and providing innovative solutions tailored to the needs of tribal communities. Key NGOs (*Desai*, 2014) involved in these efforts include:

#### Pratham

- Objective: Improve the quality of education in rural areas.
- Focus: Conducts community-based interventions to enhance reading and arithmetic skills among children. Pratham's Annual Status of Education Report (ASER) helps track educational outcomes and identify areas for improvement.

#### • Tata Trusts

- Objective: Enhance educational infrastructure and opportunities.
- o Focus: Funds various educational programs that improve school infrastructure, provide learning materials, and offer vocational training. Tata Trusts also support initiatives that integrate technology into classrooms, making learning more accessible and engaging.

# • Barefoot College

- o Objective: Promote self-reliance through vocational training.
- o Focus: Provides training in sustainable technologies, such as solar engineering, enabling tribal women and youth to gain practical skills and become self-reliant. The college emphasizes learning by doing and community-based training models.

#### Aide et Action

- Objective: Ensure access to quality education for marginalized communities.
- Focus: Implements projects that focus on education, vocational training, and livelihoods for tribal youth. Aide et Action's programs are designed to be inclusive and sustainable, addressing the specific needs of tribal communities.
- Jharkhand Tribal Empowerment and Livelihoods Project (JTELP)
  - Objective: Improve livelihoods and socio-economic status of tribal communities.
  - o Focus: While primarily a livelihoods project, JTELP includes significant educational components, such as functional literacy programs and vocational training to enhance employability.

#### The Hunger Project

- Objective: Empower women and communities to end hunger and poverty.
- Focus: Works in tribal areas to improve education and health outcomes. Programs include leadership training for women, which indirectly benefits educational attainment by promoting the importance of schooling.

# • Vikas Bharti Bishunpur

o Objective: Holistic development of tribal communities.

o Focus: Runs educational programs that include primary and secondary education, vocational training, and awareness campaigns about the importance of education. Vikas Bharti also focuses on health and sanitation, which are critical for maintaining regular school attendance.

These NGOs play a crucial role in empowering tribal youth by providing access to quality education, vocational training, and other essential resources. Their grassroots approaches ensure that interventions are culturally sensitive and address the unique challenges faced by tribal communities in Jharkhand. Through collaborative efforts with the government and local communities, these NGOs contribute significantly to the socio-economic development and empowerment of tribal youth.

#### 6. SKILL DEVELOPMENT AND VOCATIONAL TRAINING

Skill development and vocational training programs play a pivotal role in empowering tribal youth in Jharkhand by equipping them with the practical skills and knowledge necessary to thrive in various industries and trades. These initiatives focus on enhancing employability through hands-on training in areas such as agriculture, craftsmanship, small-scale industries, and modern technologies. By providing tailored training programs that align with local economic activities, these initiatives not only bridge the skills gap but also promote entrepreneurship and self-reliance within tribal communities. Moreover, skill development and vocational training opportunities empower tribal youth to break the cycle of poverty, secure sustainable livelihoods, and contribute actively to the socio-economic development of their communities, thereby fostering greater inclusivity and economic resilience (*Ernest, 2013*).

## 7. HEALTH AND NUTRITION INITIATIVES

Health and nutrition initiatives are integral components of empowering tribal youth in Jharkhand, ensuring their holistic development and well-being. Programs such as the Mid-Day Meal Scheme and health camps aim to address the nutritional needs and healthcare access of tribal children, promoting regular school attendance and enhancing learning outcomes. By providing nutritious meals and facilitating health check-ups and treatments, these initiatives contribute to reducing malnutrition, improving overall health, and mitigating the impact of preventable diseases within tribal communities. Additionally, raising awareness about hygiene, sanitation, and preventive healthcare practices further enhances the long-term health and resilience of tribal youth, enabling them to fully engage in educational and socio-economic opportunities for a brighter future (*Hurt*, 2010).

### 8. CONCLUSION

Empowering tribal youth in Jharkhand through education is essential for their socio-economic advancement and the preservation of cultural heritage. Government programs, NGO interventions, and community initiatives collectively address educational, vocational, and health needs, fostering inclusive growth. By providing opportunities for skill development and enhancing access to education and healthcare, these efforts pave the way for sustainable development and improved well-being among tribal communities. Through collaborative action and innovative solutions, the empowerment of tribal youth becomes a catalyst for positive change, ensuring a more equitable and prosperous future for all.

## **REFERENCES**

- 1. Carrin, M. (2013). Jharkhand: Alternative citizenship in an "Adivasi state". In *The modern anthropology of India* (pp. 106-120). Routledge.
- 2. Ram, H., & Jadhav, J. (2018). Human Development among the Scheduled Tribe: A Comparative Enquiry in Chhattisgarh State. *International Journal of Innovative Knowledge Concepts*, 6(11), 198-210.

# International Journal For Technological Research in Engineering Volume 8 Issue 6 February 2021 ISSN (online) 2347-4718

- 3. **Srivastava, A.** (2018). Socio-economic Transformation of Under-privileged Communities by Community Radio imitating Ancient Tradition of Oral Teaching. *GSJ*, 6(2), 233.
- 4. **Tiwary, M. R.** (2016). Gender Equality and Women Empowerment in India: Initiatives, Trend and Challenges.
- 5. **Veerbhadranaika, P., Sampath Kumaran, R., Tukdeo, S., & Vasavi, A. R. (2012).** 'The education question'from the perspective of Adivasis: Conditions, policies and structures (NIAS Report No. R7-2012).
- 6. **Upmanyu, M. C. (2016).** The tribal education in India: Status, challenges and issues. *International Journal of Novel Research in Education and Learning*, *3*(6), 96-102.
- 7. **Singh, J., Ubha, D. S., & Dhillon, J. S. (2014).** Corporate Social Responsibility in Family Business–A case study of Tata Steel. *Asian Journal of Multidisciplinary Studies*, 2(8), 234.
- 8. **Agarwal, R., Pruthi, M., Lodhi, P., & Kumar, P.** (2013). Sustainable livelihood options for primitive tribal groups in Jharkhand: CSR initiatives by Tata Steel. *AIMA J Manag Res VII* (1).
- 9. **Satyam, K.** (2013). Study of elected tribal women representatives in panchayati raj institutions in India: A Case of Jharkhand. *Asian Journal of Multidisciplinary Studies*, 1(4), 1-7.
- 10. **Desai, V.** (2014). 8 The role of non-governmental organizations (NGOs). *The companion to development studies*, 590-594.
- 11. **Ernest, K., & Ansah, S. K.** (2013). Technical and vocational education and training in Ghana: A tool for skill acquisition and industrial development. *J Educ Pract*, 4, 16.
- 12. **Hurt, R. T., Kulisek, C., Buchanan, L. A., & McClave, S. A. (2010).** The obesity epidemic: challenges, health initiatives, and implications for gastroenterologists. *Gastroenterology & hepatology*, 6(12), 780.